



Fourth Grade Learning Objectives

Bible: Understand that the Bible is the inspired Word of God; recognize God's sovereignty and character through studying the lives of Old and New Testament; biblical characters, learn the life, ministry and identity of Christ; apply principles of spiritual growth from God's Word; memorize, locate and apply weekly Bible verses

Reading

Read narrative and expository text aloud with grade-appropriate fluency and accuracy with appropriate pacing, intonation, and expression; apply knowledge of word origins, synonyms, antonyms and analogies to determine the meaning of words from context; use knowledge of root words to determine the meaning of unknown and multiple meaning words; use appropriate strategies when reading for different purposes and comprehend short topical paragraphs; predict outcomes, draw conclusions, distinguish between fact and opinion, summarize main idea, and sequence events in literature; distinguish between cause and effect and between fact and opinion in expository text; describe the structural differences of various imaginative forms of literature; distinguish between different literary genres; define figurative language (e.g., simile, metaphor, hyperbole, personification)

Language

Apply capitalization rules; punctuate sentences correctly with end marks, commas, apostrophes, colons, quotations marks, and by underlining book titles; identify and write different sentence types correctly; know and be able to use the eight parts of speech; spell roots, suffixes, prefixes, contractions and syllable constructions correctly; construct complex sentences; write and address postcards and friendly letters, and be familiar with a business letter; use an encyclopedia, internet and search engines

Composition

Use a web for planning essays; write a five paragraph expository essay which follows the conventions of punctuation, capitalization, sentence structure and spelling; demonstrate writing proficiency by writing focused, organized and detailed expository essay; understand the elements of a story or narrative; write a narrative with a beginning, middle and end; use literary devices such as metaphors, similes and exaggeration in writing pieces; develop writing skills by journaling and book report writing; utilize writing tools like a dictionary to edit writing pieces; edit and revise student writing

Spelling

Identify special phonetic sounds, ie., long/short vowels, diagraphs, blended letters, controlled vowels, silent letters, soft “c” and “g” and learn to spell words containing those sounds; learn, recognize and apply spelling rules and strategies; identify prefixes, suffixes and root words; use a dictionary to define fourth grade level vocabulary words with accuracy; memorize and spell sight words correctly

Penmanship

Write fluidly and legibly in cursive

Math

Number Sense; Algebra and Functions; Measurement and Geometry; Statistics, Data Analysis, and Probability; Mathematical Reasoning

History: Demonstrate an understanding of geographic features that define places and regions in California; understand why Spanish and English explorers journeyed to discover the Americas; describe the social, political, cultural and economic life of Native Americans; describe the social, political, cultural and economic life among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods; explain the economic, social and political life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush and the granting of statehood; learn how California became an agricultural and industrial power; demonstrate an understanding of California history by completing a choice project

Science

Understand how matter may be described and measured; learn that all organisms depend on each other and need energy plus matter to live and grow; understand how living things interact in different ecosystems; understand plants are the primary source of matter and energy in the food chain; discover the difference between a producer and decomposer; understand biomes; understand that ecosystems change and what causes those changes; understand that waves, wind and water shape the earth’s surface; understand natural resources; collect and use numerical data in an investigation

Performing Arts

Sing age-appropriate songs from memory; perform in an all-school musical program; improvise simple rhythmic accompaniments using body percussion or class instruments; describe how ideas or moods are communicated through music; identify and discuss who composes and performs music

Library: Learn the different types of literature; know the parts of different types of books; demonstrate library skills (searching); learn about the Dewy Decimal classification system

Enrichment Courses:
See the Enrichment Course handout to learn our full course objectives.

If you have any questions or would like to schedule a tour, please contact our Registrar at:
admissions@achieverchristian.com or (408) 264-6789