



Fifth Grade Learning Objectives

Bible: Purposeful Design, *Bible Grade Five:*

- Understand that the Bible is the inspired Word of God
- Understand God's character and sovereignty through studying the Old Testament
- Recognize the need we have for God's redemption and salvation
- Learn that Christ is the fulfillment of Old Testament Scriptures
- Identify and apply principles of spiritual growth from God's Word
- Memorize, locate and apply weekly Bible verses

Reading: Houghton Mifflin, *Journeys 2017:*

- Reading Literature and Informational Text:
 - Identifying main ideas and details
 - Analyzing/evaluating text
 - Make inferences and predictions
 - Monitor and clarify understanding
 - Ask and answer questions
 - Retell/summarize
 - Visualize
 - Understand cause and effect
 - Understand compare and contrast
 - Draw conclusions
 - Understand sequence of events
 - Understand story structure
 - Use text and illustrations/graphic features
 - Understand character
 - Identify/describe narrative elements
 - Recognize common text types
 - Identify author/ illustrator
 - Activate prior knowledge
 - Identify sensory words
 - Read prose and poetry
 - Distinguish fact from fiction
 - Read and comprehend literature
 - Understand author's purpose
 - Understand theme
 - Make generalizations
 - Phonics and word recognition
 - Decoding structural analysis
 - Build and practice fluency

- Phonetic and Word Recognition
 - Match consonant and short-vowel sounds to appropriate letters
 - Associate long-vowel sounds with common spellings
 - Understand that as letters in words change, so do the sounds
 - Blend sounds from letters and letter patterns into recognizable words
 - Vowel teams, diphthongs, and final –e
 - Initial/ medial/final consonants
 - Consonant clusters/ digraphs and silent consonants
 - R-controlled vowels
 - Schwa
- Decoding: Structural Analyze
 - Syllables and Syllabication
 - Compound words
 - Contractions
 - Base words and inflection endings
 - Affixes
 - Greek and Latin roots
 - Stressed and unstressed syllables
- Fluency
 - Reading on-level text with purpose/understanding
 - Reading on-level text with accuracy
 - Reading on-level text with rate
 - Reading on-level text with adjustment for purpose
 - Reading on-level text with expression
 - Reading on-level text with appropriate phrasing
 - Reading on-level text with intonation
 - Reading on-level text with stress
 - Reading on-level text with self-correcting words recognized

Writing: Houghton Mifflin, *Journeys* 2017

- Opinion
 - State an opinion/point of view
 - Provide reason/information for a opinion/point of view
 - Use linking words to connect opinion and reason
 - Provide a concluding statement
 - Letters
 - Journals
 - Response in literature
 - Persuasive essay
 - Problem/solution paragraph/composition
- Informative
 - Supply information/facts/details about topic
 - Provide sense of closure/conclusion
 - Group related information together
 - Use linking words and phrases to connect ideas

- Instructional/procedural composition
- Informational sentences/paragraphs/ essays
- Report/research
- Editorial, persuasive argument
- Book review
- Summary, news report, journal entry
- Narrative
 - Tell about events in order and provide a reaction to what happened
 - Use temporal words to signal events
 - Provide closure
 - Use details/dialogue to describe characters' actions, thoughts, feelings
 - Establish situation, narrator or characters, and natural event sequence
 - Story/fictional
 - Personal
 - Friendly letter
 - Dialogue
 - Character description
 - Autobiography
- Six Traits
 - Convention
 - Idea
 - Voice
 - Word Choice
 - Organization
 - Sentence Fluency
- Writing Process
 - Pre write, draft, revise, edit, publish
 - Use digital tools to publish
 - Collaborate with peers
 - Keyboarding
- Research
 - Participate in shared projects
 - Recall, gather information to answer questions
 - Write routinely over extended and short time frames
 - Conduct short research projects
 - Draw evidence from text for analysis, reflection, research

Grammar: *Abeka, God's Gift of Language:*

- Apply capitalization rules
- Punctuate sentences correctly with end marks, commas, apostrophes, colons, quotations marks, and by underlining book titles
- Identify and write different sentence types correctly
- Identify and distinguish between a subject and a predicate
- Identify and diagram sentence compliments
- Know and be able to use the eight parts of speech

- ❑ Identify and correctly use prepositional phrases, transitions and conjunctions to connect ideas
- ❑ Identify and correctly use verbs that are often misused (e.g., *lie/ lay, sit/ set, rise/ raise*), modifiers and irregular verbs
- ❑ Spell roots, suffixes, prefixes, contractions and syllable constructions correctly.
- ❑ Construct complex sentences

Spelling: Evan Moore, *Building Spelling Skills*:

- ❑ Identify special phonetic sounds and learn to spell those words
- ❑ Learn, recognize and apply spelling rules and strategies
- ❑ Distinguish and write words with vowel digraphs and r-controlled vowels
- ❑ Increase vocabulary by developing visual memory skills
- ❑ Learn compound words and words with prefixes and suffixes
- ❑ Distinguish between homographs and homophones
- ❑ Memorize and spell sight words correctly

Vocabulary: Houghton Mifflin, *Journeys 2017*: Sadlier-Oxford, *Vocabulary Workshop Level Blue*

- ❑ Use context to determine/clarify word
- ❑ Use inflection to determine/ clarify word meanings
- ❑ Use affixes/root words to determine/clarify word meanings
- ❑ Shades of meaning
- ❑ Expand vocabulary through speaking, reading, listening, responding
- ❑ Real-life connection between words and their use
- ❑ Synonyms; Antonyms; Spatial; Temporal relationships
- ❑ Precise meanings
- ❑ Topic-based words
- ❑ Use reference resources to determine meanings
- ❑ Determine between literal and non- literal meanings
- ❑ Use thesauruses to determine/clarify word meaning
- ❑ Use Greek and Latin word parts to determine/clarify word meaning
- ❑ Explain similes and metaphors
- ❑ Explain idioms, adages, and proverbs

Penmanship

- ❑ Write fluidly and legibly in cursive

Math: Sadlier-Oxford 2012, *Progress in Mathematics*:

- ❑ Number Sense
 - ❑ Estimate, round, and manipulate very large and very small numbers
 - ❑ Interpret percents as a part of a hundred; find decimal and percent equivalents for common fractions and explain why they represent the same value; compute a given percent of a whole number
 - ❑ Understand and compute positive integer powers of nonnegative integers; compute examples as repeated multiplication

- ❑ Determine the prime factors of all numbers through 50 and write the numbers as the product of their prime factors by using exponents to show multiples of a factor
- ❑ Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers
- ❑ Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results
- ❑ Demonstrate proficiency with division, including division with positive decimals and long division with multi-digit divisors
- ❑ Solve simple problems, including ones arising in concrete situations, involving the addition and subtraction of fractions and mixed numbers and express answers in the simplest form
- ❑ Understand the concept of multiplication and division of fractions
- ❑ Compute and perform simple multiplication and division of fractions and apply these procedures to solving problems
- ❑ Algebra and Functions
 - ❑ Use information taken from a graph or equation to answer questions about a problem situation
 - ❑ Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution
 - ❑ Know and use the distributive property in equations and expressions with variables
 - ❑ Identify and graph ordered pairs in the four quadrants of the coordinate plane
 - ❑ Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid
- ❑ Measurement and Geometry
 - ❑ Derive and use the formula for the area of a triangle and of a parallelogram by comparing it with the formula for the area of a rectangle
 - ❑ Construct a cube and rectangular box from two-dimensional patterns and use these patterns to compute the surface area for these objects
 - ❑ Understand the concept of volume and use the appropriate units in common measuring systems to compute the volume of rectangular solids
 - ❑ Differentiate between, and use appropriate units of measures for two- and three-dimensional objects
 - ❑ Measure, identify, and draw angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools
- ❑ Statistics, Data Analysis, and Probability
 - ❑ Know the concepts of mean, median, and mode; compute and compare simple examples to show that they may differ

- Organize and display single-variable data in appropriate graphs and representations and explain which types of graphs are appropriate for various data sets
- Use fractions and percentages to compare data sets of different sizes
- Identify ordered pairs of data from a graph and interpret the meaning of the data in terms of the situation depicted by the graph
- Know how to write ordered pairs correctly; for example, (x, y)
- Mathematical Reasoning
 - Make decisions about how to approach problems
 - Use strategies, skills, and concepts in finding solutions
 - Move beyond a particular problem by generalizing to other situations

Social Studies: Houghton Mifflin, *United States Early Year:*

- Identify the routes and explorations of the early explorers
- Identify the relationship between Native Americans and settlers
- Describe the political, religious, social and economic institutions that developed in the colonial era
- Identify continents, oceans and other geographical features in the world
- Understand the impact which the Great Awakening had on America
- Identify and study the missionaries of the Second Great Awakening
- Understand the impact of the French and Indian War on America
- Explain the causes of the War for Independence
- Study current events
- Memorize important historical documents
- Trace colonization, immigration and settlement patterns in America from 1789-1800's
- Know the location of the 50 states and name their capitals

Science with STEM integration: McGraw Hill, *Inspire:*

- Observe and describe matter and it's properties
- Classify matter by atoms and other elements in the periodic table
- Identify and describe the forms of energy and how it changes
- Understand that organisms are made from single cells
- Understand that plants, animals and humans have complex body systems and structures
- Classify living things
- Learn about plants and their adaptations
- Identify, describe and observe plant processes and structures
- Describe the water cycle
- Identify the changing patterns of weather
- Use tools to predict weather and climate
- Recognize the interactions between the earth, sun and the moon
- Know the characteristics of planets in our solar system
- Demonstrate the scientific process by developing a testable question

Library

- Know the different types of literature
- Demonstrate library skills (searching)
- Review the Dewey Decimal classification system

Enhancement Schedule:

Projects:

- Yearlong study and research paper about one of the fifty states in the USA
- Book reports
- Colonial Faire
- Model of state studied throughout the year

Field Trips:

- Group bonding and learning to work in a cooperative way
- Oak Meadow Park
- History: Alcatraz
- Science: Pinnacles National Park
- Science: UCSC Seymour Lab, Santa Cruz
- Cooperative Learning: Mt. Herman's Ropes Course
- Science and History: California Academy of Science and Bridge walk
- Language Arts: Play
- Science: Monterey Bay Aquarium sleepover
- Community project
- Year End Celebration: Raging Waters

Enhancement Classes Attended Weekly

- Spanish: Twice a week
- Performing Arts: Two productions a year
- Library: Once a month
- Physical Education: Twice a week
- Technology: Once a week
- Keyboarding: Once a week
- Art: Once a week

Enrichment Courses:

See the Enrichment Course handout to learn our full course objectives.

If you have any questions or would like to schedule a tour, please contact our Registrar at:
admissions@achieverchristian.com or (408) 264-6789