



### First Grade Learning Objectives

#### **Bible: ACSI Purposeful Design, Bible Grade One**

- God tells us His great story (meta-narrative) in the Bible through **Creation, The First Family, Noah, Abraham & Isaac, Jacob & Esau**
- God's Word is truth as seen in **Moses & The Ten Commandments, Joshua & Caleb, Gideon, Ruth, The Psalms**
- The great story is the gospel of Jesus Christ and our need of saving faith through Him is found in knowledge, wisdom, and understanding come from a life grounded in Scriptures~**Thanksgiving, Elijah, & Josiah**
- Becoming a spiritually formed disciple of Jesus is impossible without knowing God's Word ~ **Christmas, The Boyhood of Jesus, God's Written Word, Witnessing for Jesus, Pleasing God, & Knowing God**
- Developing a vital and authentic Christian worldview requires study, worship, and disciplined practice~**Following Jesus, Loving Others, Sharing, Caring for Others, Being Thankful, Giving, Trusting God, Believing God, Easter, Being a Leader, Serving Others,**
- We exercise kindness, love, and forgiveness to others as seen in **Accepting Forgiveness**
- We read and highlight our Bible verses; sing praises, pray in the classroom daily, and attend chapel weekly

#### **Language Arts Houghton Mifflin, Journeys 2017**

#### **READING LITERATURE AND INFORMATIONAL TEXT**

##### **Identify main idea and details**

- Analyze/evaluate text
- Make inferences and predictions
- Monitor and clarify understanding
- Ask and answer questions
- Retell/summarize
- Visualize
- Understand cause and effect
- Understand compare and contrast
- Draw conclusions
- Understand sequence of events
- Understand story structure
- Use text and illustrations/graphic features
- Understand characters
- Identify/describe narrative elements
- Recognize common text types
- Identify author/illustrator

- Activate prior knowledge
- Identify sensory words
- Read prose and poetry

## **FOUNDATIONAL SKILLS**

### **Print Concepts**

- Match oral words to printed words
- Graphics
- Types of print materials

### **Phonological/Phonemic Awareness**

- Know the sounds of letters
- Initial, medial, and final sounds
- Blend phonemes to make words or syllables
- Segment phonemes in words
- Substitute or add phonemes in words
- Delete sound phonemes in words
- Distinguish between long- and short-vowel sounds
- Identify/produce rhyming words
- Track syllables
- Syllables in spoken words
- Match phonemes

### **Phonics and Word Recognition**

- Alphabetic principle
- Match consonant and short-vowel sounds to appropriate letters
- Associate long-vowel sounds with common spellings
- Understand that as letters in words change, so do the sounds
- Blend sounds from letters and letter patterns into recognizable words
- Vowel teams, diphthongs, and final -e
- Initial/medial/final consonants
- Consonant clusters/digraphs and silent consonants
- R-controlled vowels
- Schwa sounds
- Recognize common high-frequency words

### **Decoding: Structural Analysis**

- Phonograms/word families/onset-rimes
- Syllables and syllabication
- Compound words
- Contractions
- Base words and inflected endings

- Affixes

## **Fluency**

- Read on-level texts with purpose/understanding
- Read aloud with accuracy
- Read aloud with appropriate rate; adjust to purpose
- Read aloud with expression
- Read aloud with appropriate phrasing
- Read aloud with appropriate intonation
- Read aloud with appropriate stress
- Use context to self-correct word recognition

## **WRITING**

### **Opinion Writing**

- State an opinion/point of view
- Provide reasons/information for an opinion/ point of view
- Use linking words to connect opinion and reasons

### **Opinion Writing Forms**

- Friendly letter, note, message
- Journal
- Response to literature
- Opinion sentences/paragraph/ essay
- Book Reports

### **Informative Writing**

- Supply information/facts/details about a topic
- Provide a sense of closure/concluding statement

### **Informative Writing Forms**

- Descriptive sentences
- Poetry
- Thank-you note
- Instructions/procedural composition
- Informational sentences/paragraph(s)/essay
- Report/research report

### **Narrative Writing**

- Tell about events in order and provide a reaction to what happened
- Use temporal words to signal event order
- Provide a sense of closure

### **Narrative Writing Forms**

- Names, labels, captions
- Sentences
- Story/fictional narrative
- Personal narrative
- Friendly letter

### **Writing Traits**

- Conventions
- Purpose
- Organization
- Development
- Elaboration

### **Production and Distribution of Writing**

- Writing process (prewrite, draft, revise, edit, publish)
- Use digital tools to publish
- Collaborate with peers

### **Research**

- Participate in shared projects
- Recall, gather information to answer a question
- Conduct short research projects

### **Speaking and Listening**

- Listening
- Respond to texts read aloud or media; paraphrase
- Ask and answer questions of a speaker
- Participate in collaborative groups
- Follow discussion rules
- Respond to a speaker by retelling and/or contributing information
- Identify ideas and supporting evidence in oral presentations or texts read aloud
- Draw and support conclusions about oral presentations or texts read aloud
- Identify and interpret purpose, central idea, and key points in oral presentations or texts read aloud
- Follow multiple-step oral directions
- Analyze media sources

### **Speaking**

- Participate in collaborative groups to discuss topics and texts
- Follow discussion rules
- Build on others' comments in conversations
- Ask and answer questions of a speaker
- Present descriptions of people, places, things, and events
- Memorize and recite poems, rhymes, songs, and speeches
- Retell a story/experience in a narrative presentation, including dramatization

- Use visual displays or media (including audio) in presentations
- Give informative presentations
- Differentiate between formal and informal English; adapt to task and situation
- Select a focus and organizational structure for a presentation

## **LANGUAGE**

### **Sentences**

- Interrogative sentences
- Complete sentences
- Kinds of sentences
- Compound sentences

### **Grammar**

- Nouns (common, proper, singular, regular plural)
- Nouns (possessive, abbreviations, appositives)
- Verbs (action, helping, linking, transitive, intransitive, regular, irregular)
- Subject-Verb Agreement
- Verb Tenses (present, past, future)
- Verb Tenses (present, past, and future perfect)
- Adjectives (common, proper, articles, demonstrative, comparative, superlative)
- Adverbs (place, time, manner, degree)
- Pronouns (subject, object, possessive, indefinite)
- Prepositions, prepositional phrases
- Conjunctions
- Contractions, abbreviations

### **Punctuation**

- End punctuation
- Commas in dates, places, in a series
- Commas in greetings, closings of letters
- Apostrophes in contractions and possessives

### **Capitalization**

- First word in a sentence, names of people, pronoun
- Dates
- Holidays, product names, geographic names
- Titles

### **Spelling**

- Spell simple words phonetically
- Write most consonants and short-vowel sounds
- Spell irregular words
- Spell words using generalized spelling patterns

- Add suffixes to base words

## Handwriting

- Print/write legibly
- Introduction to cursive writing

## Vocabulary Acquisition and Use

- Use context to determine/clarify word meaning
- Use inflections to determine/clarify word meaning
- Use affixes/root words to determine/clarify word meaning
- Sort words into categories
- Shades of meaning
- Expand vocabulary through speaking, reading, listening, responding
- Real-life connection between words and their use
- Use word relationships to clarify word meaning
- (synonyms, antonyms, spatial and temporal relationships)
- Use precise words
- Use topic-based words

## Math: Sadlier-Oxford, Progress in Mathematics Grade One Numbers, Number Words, and Ordinals

- Read, write, and count numbers 0-12
- Identify and write numbers zero through twelve
- Draw to show a number of items to 12
- Identify the number that is one more or one fewer
- Order numbers 0 through 12
- Count on to 12 on a number line
- Identify a number that is just before, between, or just after a given number
- Compare numbers to 12 using symbols
- Identify the ordinal number position 1st through 10th in a set of items
- Identify the ordinal number words *first* to *tenth*
- Solve problems using the *Act It Out* strategy

## Addition Strategies and Facts to 12

- Understand the concept of addition
- Complete and write addition sentences
- Add numbers with sums of 12 or less in horizontal and vertical form
- Write related addition facts
- Find other names for numbers, sums to 12
- Identify and complete addition patterns for sums to 12
- Add doubles and doubles + 1 for sums to 12
- Use doubles and count-on strategies to add three addends with sums to 12
- Solve problems by writing a number sentence

## **Subtraction Strategies and Facts to 12**

- Understand the concepts of subtraction
- Complete and write subtraction sentences
- Subtract from 12 or less
- Understand the whole-part=part concept of subtraction
- Identify and complete fact families to 12
- Use subtraction facts to find missing addend
- Use subtraction to compare sets
- Solve problems using the correct operation

## **Data and Graphs: Using Operations**

- Sort data using a Venn diagram
- Make, use, or interpret tally charts
- Use objects to make and interpret a real graph
- Make and interpret picture graphs, pictographs, and bar graphs
- Conduct a survey, Organize and interpret the results of a survey
- Find the range, mode, and median for a set of data
- Use a graph to solve problems

## **Place Value to 100**

- Make groups of tens and ones to write the number for a given set
- Identify a number to 100 in a given set and write it in various forms
- Estimate quantities to 60
- Determine the value of a designated digit in a number
- Write the expanded form of a 2-digit number
- Write numbers one less, one more, just before, between, and just after given 2-digit numbers
- Find 10 less and 10 more than a given 2-digit number
- Represent and identify odd and even numbers to 50
- Skip count by 2s and 5s from 0-100
- Use logical reasoning to solve problems

## **Extending Addition and Subtraction Facts**

- Add numbers with sums to 18 in horizontal and vertical form
- Subtract from 18 or less in horizontal and vertical form
- Write fact families to 18
- Add three addends
- Extend addition and subtraction facts to 20
- Use addition and subtraction to find the missing part of a number sentence
- Solve problems by making a table

## **Geometry**

- Identify open and closed plane figures
- Identify attributes of plane figures
- Sort plane figures by shape and attributes
- Make and take apart plane figures
- Identify solid figures and their attributes
- Identify plane figures on solid figures
- Sort solid figures by the ways(s) they can move
- Identify slides, flips, and turns
- Locate objects on a coordinate plane

- Identify figures that have the same shape and size
- Identify lines of symmetry
- Solve problems by finding a pattern

### Money and Time

- Recognize the value of a penny, nickel, dime, and quarter
- Count on to find the value of a group of coins
- Compare the values of groups of coins or item costs
- Identify a dollar bill or coins equivalent to a dollar
- Tell and write time to the hour and half hour
- Identify and complete time patterns
- Find elapsed time to the hour and half hour
- Estimate the duration of a task
- Order events chronologically
- Identify and write ordinal positions and numbers 11th to 31st
- Read and understand a calendar
- Use logical reasoning to solve problems

### Measurement

- Use nonstandard units to estimate length/height
- Count nonstandard units to find perimeter
- Compare/order length and height
- Estimate length to the nearest inch
- Compare an object length to 1 foot
- Use nonstandard units to estimate weight and capacity
- Compare cups, pints, and quarts
- Compare an object's weight to 1 pound
- Estimate length to the nearest centimeter
- Compare an object's capacity to 1 liter
- Compare an object's mass to 1 kilogram
- Read and thermometer (°F)
- Identify the four seasons
- Choose the appropriate measuring tool
- Solve problems, using the *Make a Model strategy*

### Addition: Two-Digit Numbers

- Add multiples of 10 or dimes to sums of 90 or 90¢
- Add ones and tens with no regrouping
- Use mental math to count on by 1s and 10s
- Round to the nearest ten to estimate sums
- Regroup 10 ones as 1 ten
- Add ones and tens, regrouping 10 ones as 1 ten
- Add pennies and dimes, regrouping 10 pennies as 1 dime
- Solve problems using the *Guess and Test strategy*

### Subtraction: Two-Digit Numbers

- Subtract multiples of 10 or dimes from 90 or 90¢ or less
- Subtract ones and tens without regrouping
- Subtract 2-digit money amounts without regrouping
- Use mental math to count back by 1s and 10s

- Round to the nearest ten to estimate differences
- Regroup 1 ten as 10 ones
- Subtract tens and ones, regrouping 1 ten as 10 pennies
- Mentally add and subtract 1-digit and 2-digit numbers to/from 2-digit numbers
- Balance number sentences by finding missing numbers
- Find missing operation signs to create equalities
- Use more than one step to solve a problem

### Fractions and Probability

- Identify equal parts of a whole
- Identify one half of a whole
- Identify one third of a whole
- Identify one fourth of a whole
- Identify  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$  of a set
- Identify events as *certain*, *possible*, or **impossible**
- Identify the likelihood of an event, using *more likely*, *equally likely*, and *less likely*
- Determine the number of ways in which given objects can be arranged
- Solve problems using the *Make a Model* strategy

### History/Social Studies

- Learn about community helpers and serving their community
- Learn about Columbus, Pilgrims, Native Americans, coming to America
- Learn about American history and great Americans like presidents Washington and Lincoln
- Learn about elections, our current president, national symbols
- Learn about National holidays, Martin Luther King, Jr. and the National Day of Prayer
- Learn and Identify life and technology in the past, present, and future
- Learn the names of continents and oceans
- Learn about Hawaii and its traditions

### Penmanship/Writing

- Form letters and numbers correctly, using manuscript writing with an introduction to forming cursive letters, words, and sentences
- Write declarative, interrogative, and exclamatory sentences that make sense, containing the correct punctuation, spacing, capital letters, and ending marks
- Write sentences and stories in their journals and workbooks, that correspond to illustrations or topics
- Write or categorize lists of words using organizational tools
- Learn about the writing process while researching a topic, using organization tools, writing a 5-7 sentence report, with illustrations and giving a class presentation
- Completing simple book reports and give oral presentations on them

### Penmanship/Journal Writing/Abeka Cursive

- Practice correct letter and number formation
- Apply correct spacing to sentence writing
- Use correct conventions in writing
- Write a beginning, middle, and end of a story
- Journal themes, thoughts, Bible verses, with matching pictures
- Choose and organize research materials to write a report
- Introduce lower and uppercase letters in cursive writing
- Learn to write first and last name in cursive
- Copy cursive writing samples on lined paper

## Science

- Learn about the weather, the human body, the water cycle, seeds & plants, life cycles, insects
- Provide hands-on experiences with animals from four groups and with insects
- Learn about four major animals types, Arctic Animals, things every living needs to live
- Learn the three states of matter and how to read and make maps
- Learn about sound, light energy, using energy to communicate
- Learn about Plants and Animals, Offspring and their Parents, habitats
- Learn about Earth and Space

## Social Studies/History

- Learn about community helpers and become community helpers in our own classroom (to serve each other)
- Learn how to be safe at school and at home
- Learn how to live a healthy physical and spiritual life: Obey God, take care of your body, eat healthy foods, drink water, exercise, sleep, keeping clean, laughing, praying, & forgiving
- Learn the five senses and how they keep you safe and help you experience the fullness of God's gifts
- Learn dental health
- Learn about Christopher Columbus
- We learn about Veterans and how they protect us in the United States
- We learn about being a good citizen, and exercising our rights and responsibilities
- We learn about our religious and civil rights as Americans and Christians
- We learn about the first Thanksgiving, turkeys, pilgrims, & Native Americans
- We learn about seasons and dressing for the weather
- We learn the continents and oceans of the world
- We learn about presidents~ Washington and Lincoln, & the current president
- We learn about maps, how to make maps, and how to read maps
- We learn about Hawaii and islands

**Achiever Christian School Library:** Reading is fun, informative, and research skills, responsibilities with books

### Enrichment Courses:

**See the Enrichment Course handout to learn our full course objectives.**

### Special Projects and Activities:

- Students participate in a Turkey Project and present it to the class
- Students research an Arctic animal. They write a research paper about their topic and present their findings to the class and guest parents
- Students participate in the Reading Olympics and are encouraged to meet and surpass individual reading goals ending with an Olympic Ceremony and presentation of medals
- Resurrection Eggs with Bible verses telling the Passions of Christ

**Field Trips:**

- Rural Metro Ambulance -Community Helpers
  - Happy Hollow Animal Homes- Animals, animal groups, animal habitats
  - Public Library – Reading and Reading Olympics
  - Guest Dentist Dental Health- Healthy Living
  - California Theater Works- Performance using literature
  - Hiller Aviation Theater- Past, Present, Future, Science and Technology
  - Hiller Aviation Theater-Weather and the Water Cycle – Science
  - Insect Discovery Lab – Bugs and insects in nature, Life Cycles, Characteristic of insects vs spiders
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If you have any questions or would like to schedule a tour, please contact our Registrar at: [admissions@achieverchristian.com](mailto:admissions@achieverchristian.com) or (408) 264-6789