



Kindergarten Learning Objectives

Bible: Purposeful Design; Purposeful Design Publications

- ❑ God tells us His great story in the Bible
- ❑ God's Word is truth
- ❑ Learn the plan of salvation through Jesus and about God's love
- ❑ Knowledge, wisdom, and understanding come from a life grounded in the Scriptures
- ❑ Becoming a spiritually formed disciple of Jesus is impossible without knowing God's Word
- ❑ Developing a vital and authentic Christian worldview requires study, worship, and disciplined practice
- ❑ Demonstrate Godly character traits
- ❑ Be able to recite bi-monthly Bible verses
- ❑ Be familiar with the Old Testament stories of creation, Adam and Eve, Noah, Abraham, Young Isaac, Joseph, Moses, Samson, Young Samuel, David and Goliath, David and Jonathan, King David and Mephibosheth, Esther, The Fiery Furnace, Daniel and the Lion's Den, and Jonah.
- ❑ Learn about Jesus' birth, life and ministry including John and Jesus Fulfilling Prophecy, Jesus and the Disciples, Jesus Calms a Storm, Jesus is the Good Shepherd, The Parable of the Sower, The Good Samaritan, The Ten Lepers, Jesus and the Children, Jesus' Death on the Cross and His Resurrection!
- ❑ Be familiar with the New Testament stories of John the Baptist, Lazarus, Zacchaeus, Peter Is Rescued, Paul and Silas and Paul and the Shipwreck
- ❑ Attend weekly chapel
- ❑ Integrate Biblical truths/worldviews into all subjects

History-Social Science: various sources

- ❑ Understand the importance of being a citizen by following the rules, sharing and taking turns
- ❑ Recognize the different aspects of the school environment
- ❑ Recognize national and state symbols: the flags, bald eagle and the Statue of Liberty
- ❑ Learn and understand historical importance of all major holidays

Language Arts- Phonics/Reading/Spelling/Writing: Letters and Sounds, I Learn to Read; A Beka Book/ Imagine It!; MCGraw-Hill Education

- ❑ Listen and respond to oral communication
- ❑ Recognize and use complete, coherent sentences when speaking
- ❑ Understand and follow one- and two-step oral directions
- ❑ Share information and ideas, speaking audibly in complete, coherent sentences
- ❑ Recite short poems, rhymes, and songs
- ❑ Distinguish orally stated one-syllable words and separate into beginning or ending sounds
- ❑ Track left to right and top to bottom when reading and writing
- ❑ Identify and produce rhyming words in response to an oral prompt
- ❑ Know the names and sounds of each of the 26 letters and develop phonemic awareness
- ❑ Understand that as letter of words changes, so do the sounds (alphabetic principle)
- ❑ Identify and sort common words in basic categories
- ❑ Identify the front cover, back cover, and title page of a book
- ❑ Recognize that sentences in print are made up of separate words
- ❑ Distinguish letters from words

- ❑ Understand that printed materials provide information
- ❑ Use pictures and context to make predictions about story content
- ❑ Connect to life experiences the information and events in texts
- ❑ Ask and answer questions about essential elements of text
- ❑ Understand the central idea in readings
- ❑ Be familiar with a topic and main idea
- ❑ Distinguish fantasy from realistic text
- ❑ Identify characters, setting, and important events
- ❑ Describe people, places, things, locations, and actions
- ❑ Relate an experience or creative story in a logical sequence
- ❑ Retell familiar stories
- ❑ Draw a picture to communicate information
- ❑ Learn short and long vowel sounds
- ❑ Blend vowel-consonant sounds orally to make words or syllables
- ❑ Read 3-4 letter words (short vowel and long vowel)
- ❑ Read high frequency/sight words
- ❑ Read short stories
- ❑ Increase smoothness and speed in reading
- ❑ Dictate and trace words and /or sentences
- ❑ Complete a sentence “fill in” with the appropriate word (Cloze procedure)
- ❑ Use pre-phonetic spelling of words
- ❑ Apply phonetic rules to short vowel words
- ❑ Identify and spell some high frequency/sight words

Math: Progress in Mathematics; Sadlier-Oxford

- ❑ Learn what is alike/same and what is different
- ❑ Sort by color, shape, size, color and shape, shape and size, and sort two ways
- ❑ Review basic shapes - triangle, square, rectangle, and circle
- ❑ Learn the different geometric shapes - cylinder, cone, sphere, cube, and rectangular prism
- ❑ Recognize solid figures, plane figures, plane figures on solids, as well as comparing plane and solid figures
- ❑ Identify and continue various patterns including color patterns, shape patterns, size and growing patterns
- ❑ Be able to transfer patterns, make patterns, and find a pattern
- ❑ Determine locations of objects by using terms above/below, top/middle/bottom, over/on/under, inside/outside/beside, in front/behind/next to, left/right, and before/between/after
- ❑ Identify as many as. more, fewer, fewest/most, and equalizing sets
- ❑ Learn ordinal numbers - first to tenth
- ❑ Recognize and write numbers 1-100
- ❑ Understand and complete tally graphs, picture graphs, bar graphs
- ❑ Explore equal parts, symmetry, halves, and fourths
- ❑ Learn addition through joining stories, using a bar model to add, vertical addition, and using ten-frames to add
- ❑ Learn to take away by modeling subtraction stories, using a bar model to subtract, vertical subtraction, and using ten-frames to subtract
- ❑ Identify addition, subtraction, and equals sign
- ❑ Learn to recognize and know the value of pennies, nickels, dimes and quarters
- ❑ Learn to count on from pennies, nickels, dimes, and quarters
- ❑ Learn how to trade for nickels and dimes
- ❑ Learn how to compare money, add money, and subtract money
- ❑ Understand time sequence of first, next, last
- ❑ Be familiar with the calendar including yesterday, today, and tomorrow
- ❑ Know the days of the week and months of the year

- ❑ Understand the concept of more time and less time
- ❑ Tell time to the hour
- ❑ Compare objects by size, length and height
- ❑ Order by length and measure length, as well as measure distance around
- ❑ Order by weight, including heavier or lighter
- ❑ Order by capacity, including holding more or holding less
- ❑ Counting by tens, fives and twos to 100
- ❑ Explore tens and ones
- ❑ Make teen numbers
- ❑ Recognize odd and even
- ❑ Recognize number families

Penmanship: Writing with Phonics; A Beka Book

- ❑ Use proper pencil grip
- ❑ Form upper and lower case manuscript letters
- ❑ Write first and last name
- ❑ Form words with proper spacing

Science: Inspire Science; McGraw-Hill Education

- ❑ Learn about forces and motion including pushes and pulls, when object collide, and direction and force
- ❑ Learn about energy and the sun including sunlight and earth’s surface, and sunlight and shade
- ❑ Learn about weather including describing weather, weather patterns, and forecasting and severe weather
- ❑ Learn about plants and animals including plant and animal needs, places plants grow, and places animals live
- ❑ Learn about various mammals, insects, amphibians and fish
- ❑ Describe various habitats and learn how plants, animals and people impact environments
- ❑ Learn about how to protect our earth

Library

- ❑ Learn what the library is
- ❑ Learn proper care of books
- ❑ Learn proper library behavior

Enrichment Courses:
See the Enrichment Course handout to learn our full course objectives.

Field Trips (follow weekly themes)

- ❑ Build a Bear Workshop
- ❑ Teddy Bear Picnic
- ❑ Uesugi Farms Pumpkin Patch
- ❑ Pizza My Heart
- ❑ California Theatre Works
- ❑ Trader Joe’s
- ❑ Petting Zoo

Achiever Christian Community Events:

- ❑ Back to School Movie Night



- ❑ Fall BLAST- Fall Festival, games, candy, bounce houses, live entertainment, FUN
- ❑ Family Day- Students are invited to bring their special family members to school and play games, make crafts and show off their school
- ❑ Gingerbread Decorating Contest- We kick off the holiday season with a fun gathering of candy, s'mores and carols
- ❑ Elementary Christmas Play
- ❑ Mother/Daughter Tea- Princesses and Queens invited for an afternoon of tea and royal fun
- ❑ Fun Run- All school fundraiser and a very fun event for all
- ❑ ACS Showcase- Our K-6th grade students show off their projects and presentations they worked on during the year
- ❑ Elementary Concert

Enrollment for kindergarten

If you have any questions or would like to schedule a tour to view our kindergarten class, please contact our Registrar at: admissions@achieverchristian.com or (408) 264-6789

Achiever Christian School	www.achieverchristian.com
540 Sands Drive, San jose	admissions@achieverchristian.com