



*Elevating Life Since 1971  
by Helping Students Achieve Their God-Given Potential*

Applicant's name \_\_\_\_\_

Applying to grade \_\_\_\_\_ for Aug. \_\_\_\_\_ (year)

Application deadline: \_\_\_\_\_

## MIDDLE SCHOOL PERSONAL RECOMMENDATION

### **To the Applicant:**

Please print your name at the top of this form and give it to an adult, other than your parent or guardian, who plays a significant role in your life. The individual might be, for example, a religious advisor, athletic coach, or music teacher. Make sure to provide a stamped envelope addressed to Achiever Christian Middle School, 520 Sands Drive, San Jose, CA 95125.

### **To the Person Completing the Form:**

Please complete the recommendation form below and submit it to Achiever Christian Middle School in the envelope provided by the applicant. Your thoughtful and candid assessment is an important part of the admission process. If you need more space to answer any of the questions, please use an additional sheet of paper. This recommendation will remain confidential and will not become part of the applicant's permanent record. We appreciate your cooperation and your time.

Name _____	Position _____
Address _____	
Telephone _____	

1. How long and in what context have you known the applicant?
2. What are the first few words that come to mind to describe this applicant?
3. Please evaluate how this applicant interacts with adults.
4. Please describe the applicant's personality traits or intellectual qualities that you most enjoy.

5. For each item, please check the most appropriate description of the applicant.

Academic ability	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Academic motivation	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Creativity	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Self-confidence	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Leadership potential	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Reaction to criticism	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Reaction to setbacks	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Considerate of others	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Personal conduct	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Personal integrity	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
General level of maturity	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding

6. Please indicate which of the following adjectives describe the candidate.

<input type="checkbox"/> cooperative	<input type="checkbox"/> outgoing	<input type="checkbox"/> withdrawn	<input type="checkbox"/> courteous
<input type="checkbox"/> conscientious	<input type="checkbox"/> energetic	<input type="checkbox"/> independent	<input type="checkbox"/> reliable
<input type="checkbox"/> selfish	<input type="checkbox"/> hyperactive	<input type="checkbox"/> focused	<input type="checkbox"/> distractible
<input type="checkbox"/> shy	<input type="checkbox"/> compassionate	<input type="checkbox"/> persistent	<input type="checkbox"/> passive
<input type="checkbox"/> uncooperative	<input type="checkbox"/> flexible	<input type="checkbox"/> kind	<input type="checkbox"/> sophisticated
<input type="checkbox"/> tense	<input type="checkbox"/> impulsive	<input type="checkbox"/> enthusiastic	<input type="checkbox"/> trustworthy
<input type="checkbox"/> critical	<input type="checkbox"/> lethargic	<input type="checkbox"/> disorganized	<input type="checkbox"/> attention seeking
<input type="checkbox"/> overly grade conscious	<input type="checkbox"/> prone to daydreaming	<input type="checkbox"/> participatory	<input type="checkbox"/> inquisitive
<input type="checkbox"/> aggressive	<input type="checkbox"/> charismatic	<input type="checkbox"/> competitive	<input type="checkbox"/> optimistic
<input type="checkbox"/> natural leader	<input type="checkbox"/> defensive	<input type="checkbox"/> engaged	<input type="checkbox"/> friendly

7. Is there any additional information that can be conveyed better in a phone conversation?

yes  no

If yes, please indicate a telephone number and the best time to reach you.

Phone \_\_\_\_\_

Best Time \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_